SBAC Terminology Clarification
Text To Speech (TTS)
Items vs. stimuli vs. passages

	ELA (CAT)	ELA (Perf. Task)	Math (CAT *and* Perf. Task)
TTS Options in TIDE	Items (3 - 8, 11)	Items (3 - 8, 11)	Items (3 – 8, 11)
	Passages (6 - 8, 11)	Stimuli (3 - 8, 11)	Stimuli (3 – 8, 11)
	Items and Passages (6 - 8, 11)	Items and Stimuli (3 - 8, 11)	Items and Stimuli (3 – 8, 11)

ELA CAT TTS:

- TTS Items = Designated Support (all grades)
- *TTS Passages = Accommodation (grades 6-8, 11)
- *TTS Passages & Items = Accommodation (grades 6-8, 11)
- Note: The setting ELA CAT TTS is in the same field/dropdown in TIDE and it does not indicate a differentiation between it being a Designated Support vs an Accommodation. So although you are able in TIDE to 'set' a 3rd – 5th grader with TTS Passages & Items which becomes an Accommodation, the system detects student is in grade 3-5 and it will not be enabled.

ELA-PT TTS: (No Passages involved)

- TTS Items = Designated Support (all grades) – (text on the right side of the screen)
- TTS Stimuli = Designated Support (all grades) – (text on the left side of the screen)
- TTS Items & Stimuli = Designated Support (stimuli on the left + items on the right)

Math CAT & PT: (No passages involved)

- TTS Items = Designated Support (all grades) – (text on the right side of the screen)
- TTS Stimuli = Designated Support (all grades) – (text on the left side of the screen)
- TTS Items & Stimuli = Designated Support (stimuli on the left + items on the right)

SAMPLE ELA-PT

STIMULI = TEXT ON LEFT

ITEMS = TEXT ON RIGHT

Questi... -3 ▼   G6 ELA Performance Task (0 out of 4) (State-SSID: GUEST)

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Student Directions

Robots Narrative Performance Task

Task:
Your school's technology club is building a new website. The club s[Passage] is also your English teacher, and he has encouraged everyone to research a topic related to technology for an upcoming project. Since you saw a movie about robots recently, you want to know more about what real robots can do. During your research, you have found three articles about robots.

After you have reviewed these sources, you will answer some questions about them. Briefly scan the sources and the three questions that follow. Then, go back and read the sources carefully so you will have the information you will need to answer the questions and complete your research. You may click on the Global Notes button to take notes on the

1

Explain what Source #1 and Source #3 say about how robots paraphrasing the information while avoiding plagiarism.

2

Many robots are designed to do normal tasks that improve pe pieces of evidence from different sources that support this id supports the idea. Cite evidence for each piece of informatio number.